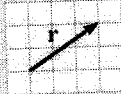

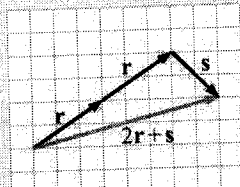
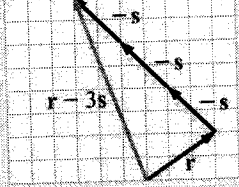


**Example 10**

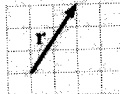
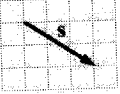
Given vectors  and  show how to find

a  $2r + s$       b  $r - 3s$  geometrically.

a 

b 


**EXERCISE 15B.3**

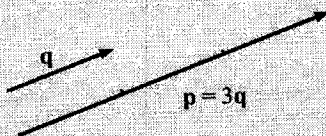
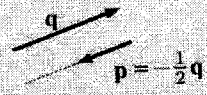
- 1 Given vectors  and , show how to find geometrically:
- a  $-r$       b  $2s$       c  $\frac{1}{2}r$       d  $-\frac{3}{2}s$   
 e  $2r - s$       f  $2r + 3s$       g  $\frac{1}{2}r + 2s$       h  $\frac{1}{2}(r + 3s)$

**Example 11**

Draw sketches of vectors  $p$  and  $q$  if

a  $p = 3q$       b  $p = -\frac{1}{2}q$ .

Let  $q$  be 

a       b 

- 2 Draw sketches of  $p$  and  $q$  if:
- a  $p = q$       b  $p = -q$       c  $p = 2q$       d  $p = \frac{1}{3}q$       e  $p = -3q$

**C 2-D VECTORS IN COMPONENT FORM**

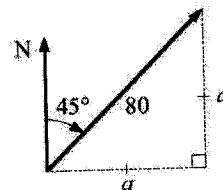
So far we have examined vectors from their geometric representation. We have used arrows where:

- the **length** of the arrow represents size (magnitude)
- the **arrowhead** indicates direction.

Consider a car travelling at 80 km/h in a NE direction.

The velocity vector could be represented by using the  $x$  and  $y$ -steps which are necessary to go from the start to the finish.

In this case the column vector  $\begin{bmatrix} 56.6 \\ 56.6 \end{bmatrix}$  gives the  $x$  and  $y$  steps.

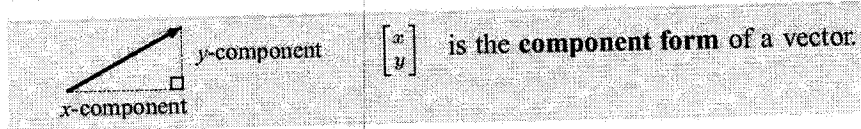


$$a^2 + a^2 = 80^2$$

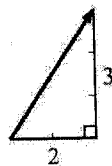
$$\therefore 2a^2 = 6400$$

$$\therefore a^2 = 3200$$

$$\therefore a \doteq 56.6$$



For example, given  $\begin{bmatrix} 2 \\ 3 \end{bmatrix}$  we could draw



and vice versa.

2 is the horizontal step and 3 is the vertical step.

### EXERCISE 15C.1

1 Draw arrow diagrams to represent the vectors:

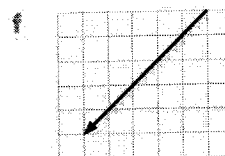
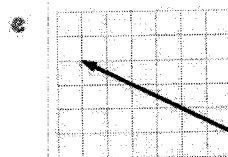
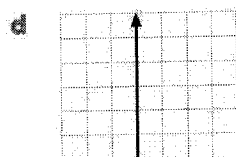
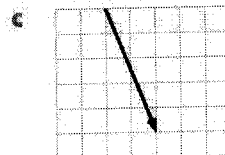
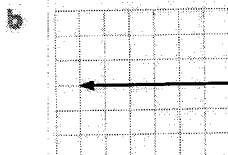
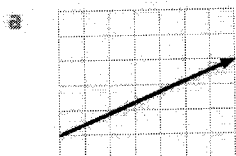
a  $\begin{bmatrix} 3 \\ 4 \end{bmatrix}$

b  $\begin{bmatrix} 2 \\ 0 \end{bmatrix}$

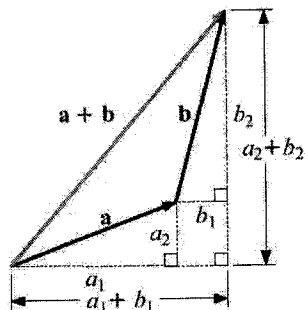
c  $\begin{bmatrix} 2 \\ -5 \end{bmatrix}$

d  $\begin{bmatrix} -1 \\ -3 \end{bmatrix}$

2 Write the illustrated vectors in component form:



### VECTOR ADDITION



Consider adding vectors  $\mathbf{a} = \begin{bmatrix} a_1 \\ a_2 \end{bmatrix}$  and  $\mathbf{b} = \begin{bmatrix} b_1 \\ b_2 \end{bmatrix}$ .

Notice that the

horizontal step for  $\mathbf{a} + \mathbf{b}$  is  $a_1 + b_1$  and the vertical step for  $\mathbf{a} + \mathbf{b}$  is  $a_2 + b_2$ .

So, if  $\mathbf{a} = \begin{bmatrix} a_1 \\ a_2 \end{bmatrix}$  and  $\mathbf{b} = \begin{bmatrix} b_1 \\ b_2 \end{bmatrix}$  then  $\mathbf{a} + \mathbf{b} = \begin{bmatrix} a_1 + b_1 \\ a_2 + b_2 \end{bmatrix}$ .

#### Example 12

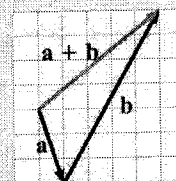
If  $\mathbf{a} = \begin{bmatrix} 1 \\ -3 \end{bmatrix}$  and  $\mathbf{b} = \begin{bmatrix} 4 \\ 7 \end{bmatrix}$

find  $\mathbf{a} + \mathbf{b}$ .

Check graphically.

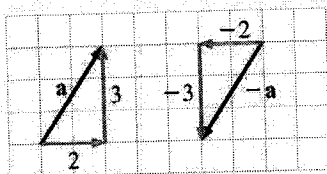
$$\begin{aligned} \mathbf{a} + \mathbf{b} &= \begin{bmatrix} 1 \\ -3 \end{bmatrix} + \begin{bmatrix} 4 \\ 7 \end{bmatrix} \\ &= \begin{bmatrix} 1+4 \\ -3+7 \end{bmatrix} \\ &= \begin{bmatrix} 5 \\ 4 \end{bmatrix} \end{aligned}$$

Check:



## NEGATIVE VECTORS

Consider the vector  $\mathbf{a} = \begin{bmatrix} 2 \\ 3 \end{bmatrix}$ .



Start at the non-arrow end and move horizontally then vertically to the arrow end.

Notice that  $-\mathbf{a} = \begin{bmatrix} -2 \\ -3 \end{bmatrix}$ .

In general, if  $\mathbf{a} = \begin{bmatrix} a_1 \\ a_2 \end{bmatrix}$  then  $-\mathbf{a} = \begin{bmatrix} -a_1 \\ -a_2 \end{bmatrix}$ .



## ZERO VECTOR

The zero vector is  $\mathbf{0} = \begin{bmatrix} 0 \\ 0 \end{bmatrix}$  and for any vector  $\mathbf{a}$ ,  $\mathbf{a} + (-\mathbf{a}) = (-\mathbf{a}) + \mathbf{a} = \mathbf{0}$ .

## VECTOR SUBTRACTION

To subtract one vector from another, we simply add its negative, i.e.,  $\mathbf{a} - \mathbf{b} = \mathbf{a} + (-\mathbf{b})$ .

Notice that, if  $\mathbf{a} = \begin{bmatrix} a_1 \\ a_2 \end{bmatrix}$  and  $\mathbf{b} = \begin{bmatrix} b_1 \\ b_2 \end{bmatrix}$  then  $\mathbf{a} - \mathbf{b} = \mathbf{a} + (-\mathbf{b})$

$$= \begin{bmatrix} a_1 \\ a_2 \end{bmatrix} + \begin{bmatrix} -b_1 \\ -b_2 \end{bmatrix}$$

$$= \begin{bmatrix} a_1 - b_1 \\ a_2 - b_2 \end{bmatrix}$$

i.e., if  $\mathbf{a} = \begin{bmatrix} a_1 \\ a_2 \end{bmatrix}$  and  $\mathbf{b} = \begin{bmatrix} b_1 \\ b_2 \end{bmatrix}$  then  $\mathbf{a} - \mathbf{b} = \begin{bmatrix} a_1 - b_1 \\ a_2 - b_2 \end{bmatrix}$ .

## EXERCISE 15C.2

1 If  $\mathbf{a} = \begin{bmatrix} -3 \\ 2 \end{bmatrix}$ ,  $\mathbf{b} = \begin{bmatrix} 1 \\ 4 \end{bmatrix}$ ,  $\mathbf{c} = \begin{bmatrix} -2 \\ -5 \end{bmatrix}$  find:

- |          |                           |          |                           |          |                           |          |  |
|----------|---------------------------|----------|---------------------------|----------|---------------------------|----------|--|
| <b>a</b> | $\mathbf{a} + \mathbf{b}$ | <b>b</b> | $\mathbf{b} + \mathbf{a}$ | <b>c</b> | $\mathbf{b} + \mathbf{c}$ | <b>d</b> | $\mathbf{c} + \mathbf{b}$              |
| <b>e</b> | $\mathbf{a} + \mathbf{c}$ | <b>f</b> | $\mathbf{c} + \mathbf{a}$ | <b>g</b> | $\mathbf{a} + \mathbf{a}$ | <b>h</b> | $\mathbf{b} + \mathbf{a} + \mathbf{c}$ |

Example 13		
Given $\mathbf{p} = \begin{bmatrix} 3 \\ -2 \end{bmatrix}$ , $\mathbf{q} = \begin{bmatrix} 1 \\ 4 \end{bmatrix}$	<b>a</b> $\mathbf{q} - \mathbf{p}$	<b>b</b> $\mathbf{p} - \mathbf{q} - \mathbf{r}$
and $\mathbf{r} = \begin{bmatrix} -2 \\ -5 \end{bmatrix}$ find:	$= \begin{bmatrix} 1 \\ 4 \end{bmatrix} - \begin{bmatrix} 3 \\ -2 \end{bmatrix}$	$= \begin{bmatrix} 3 \\ -2 \end{bmatrix} - \begin{bmatrix} 1 \\ 4 \end{bmatrix} - \begin{bmatrix} -2 \\ -5 \end{bmatrix}$
<b>a</b> $\mathbf{q} - \mathbf{p}$	$= \begin{bmatrix} 1-3 \\ 4+2 \end{bmatrix}$	$= \begin{bmatrix} 3-1-2 \\ -2-4-5 \end{bmatrix}$
<b>b</b> $\mathbf{p} - \mathbf{q} - \mathbf{r}$	$= \begin{bmatrix} -2 \\ 6 \end{bmatrix}$	$= \begin{bmatrix} 4 \\ -1 \end{bmatrix}$

2 Given  $\mathbf{p} = \begin{bmatrix} -4 \\ 2 \end{bmatrix}$ ,  $\mathbf{q} = \begin{bmatrix} -1 \\ -5 \end{bmatrix}$  and  $\mathbf{r} = \begin{bmatrix} 3 \\ -2 \end{bmatrix}$  find:

a  $\mathbf{p} - \mathbf{q}$                       b  $\mathbf{q} - \mathbf{r}$                       c  $\mathbf{p} + \mathbf{q} - \mathbf{r}$   
 d  $\mathbf{p} - \mathbf{q} - \mathbf{r}$                     e  $\mathbf{q} - \mathbf{r} - \mathbf{p}$                     f  $\mathbf{r} + \mathbf{q} - \mathbf{p}$

3 a Given  $\overrightarrow{\text{BA}} = \begin{bmatrix} 2 \\ -3 \end{bmatrix}$  and  $\overrightarrow{\text{BC}} = \begin{bmatrix} -3 \\ 1 \end{bmatrix}$  find  $\overrightarrow{\text{AC}}$ .    Hint:  $\overrightarrow{\text{AC}} = \overrightarrow{\text{AB}} + \overrightarrow{\text{BC}}$   
 $\phantom{3 a}$   $\phantom{Given}$   $\phantom{\overrightarrow{\text{BA}}} = -\overrightarrow{\text{BA}} + \overrightarrow{\text{BC}}$ .

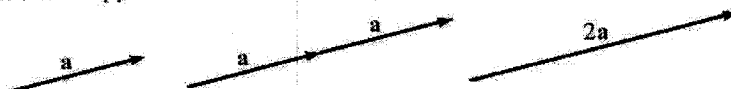
b If  $\overrightarrow{\text{AB}} = \begin{bmatrix} -1 \\ 3 \end{bmatrix}$ ,  $\overrightarrow{\text{CA}} = \begin{bmatrix} 2 \\ -1 \end{bmatrix}$ , find  $\overrightarrow{\text{CB}}$ .

c If  $\overrightarrow{\text{PQ}} = \begin{bmatrix} -1 \\ 4 \end{bmatrix}$ ,  $\overrightarrow{\text{RQ}} = \begin{bmatrix} 2 \\ 1 \end{bmatrix}$  and  $\overrightarrow{\text{RS}} = \begin{bmatrix} -3 \\ 2 \end{bmatrix}$ , find  $\overrightarrow{\text{SP}}$ .

## SCALAR MULTIPLICATION

Recall the geometric approach for scalar multiplication.

For example:



A scalar is a non-vector quantity.

The word scalar is also used for a constant number.

Consider  $\mathbf{a} = \begin{bmatrix} 1 \\ 3 \end{bmatrix}$ .       $\mathbf{a} + \mathbf{a} = \begin{bmatrix} 1 \\ 3 \end{bmatrix} + \begin{bmatrix} 1 \\ 3 \end{bmatrix} = \begin{bmatrix} 2 \\ 6 \end{bmatrix}$  and

$$\mathbf{a} + \mathbf{a} + \mathbf{a} = \begin{bmatrix} 1 \\ 3 \end{bmatrix} + \begin{bmatrix} 1 \\ 3 \end{bmatrix} + \begin{bmatrix} 1 \\ 3 \end{bmatrix} = \begin{bmatrix} 3 \\ 9 \end{bmatrix}$$

Examples like these suggest the following definition for **scalar multiplication**:

If  $k$  is a scalar, then  $k\mathbf{a} = \begin{bmatrix} ka_1 \\ ka_2 \end{bmatrix}$ .

Notice that: •  $(-1)\mathbf{a} = \begin{bmatrix} (-1)a_1 \\ (-1)a_2 \end{bmatrix} = \begin{bmatrix} -a_1 \\ -a_2 \end{bmatrix} = -\mathbf{a}$

•  $(0)\mathbf{a} = \begin{bmatrix} (0)a_1 \\ (0)a_2 \end{bmatrix} = \begin{bmatrix} 0 \\ 0 \end{bmatrix} = \mathbf{0}$

### Example 14

For  $\mathbf{p} = \begin{bmatrix} 4 \\ 1 \end{bmatrix}$ ,  $\mathbf{q} = \begin{bmatrix} 2 \\ -3 \end{bmatrix}$  find: a  $3\mathbf{q}$     b  $\mathbf{p} + 2\mathbf{q}$     c  $\frac{1}{2}\mathbf{p} - 3\mathbf{q}$

a  $3\mathbf{q}$

$$= 3 \begin{bmatrix} 2 \\ -3 \end{bmatrix} \\ = \begin{bmatrix} 6 \\ -9 \end{bmatrix}$$

b  $\mathbf{p} + 2\mathbf{q}$

$$= \begin{bmatrix} 4 \\ 1 \end{bmatrix} + 2 \begin{bmatrix} 2 \\ -3 \end{bmatrix} \\ = \begin{bmatrix} 4 + 2(2) \\ 1 + 2(-3) \end{bmatrix} \\ = \begin{bmatrix} 8 \\ -5 \end{bmatrix}$$

c  $\frac{1}{2}\mathbf{p} - 3\mathbf{q}$

$$= \frac{1}{2} \begin{bmatrix} 4 \\ 1 \end{bmatrix} - 3 \begin{bmatrix} 2 \\ -3 \end{bmatrix} \\ = \begin{bmatrix} \frac{1}{2}(4) - 3(2) \\ \frac{1}{2}(1) - 3(-3) \end{bmatrix} \\ = \begin{bmatrix} -4 \\ 9\frac{1}{2} \end{bmatrix}$$

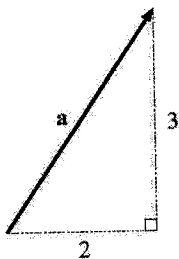
**EXERCISE 15C.3**

1 For  $\mathbf{p} = \begin{bmatrix} 1 \\ 5 \end{bmatrix}$ ,  $\mathbf{q} = \begin{bmatrix} -2 \\ 4 \end{bmatrix}$  and  $\mathbf{r} = \begin{bmatrix} -3 \\ -1 \end{bmatrix}$  find:

a  $-3\mathbf{p}$                       b  $\frac{1}{2}\mathbf{q}$                       c  $2\mathbf{p} + \mathbf{q}$                       d  $\mathbf{p} - 2\mathbf{q}$   
 e  $\mathbf{p} - \frac{1}{2}\mathbf{r}$                       f  $2\mathbf{p} + 3\mathbf{r}$                       g  $2\mathbf{q} - 3\mathbf{r}$                       h  $2\mathbf{p} - \mathbf{q} + \frac{1}{3}\mathbf{r}$

2 If  $\mathbf{p} = \begin{bmatrix} 1 \\ 1 \end{bmatrix}$  and  $\mathbf{q} = \begin{bmatrix} 2 \\ -1 \end{bmatrix}$  find by diagram (and comment on the results):

a  $\mathbf{p} + \mathbf{p} + \mathbf{q} + \mathbf{q} + \mathbf{q}$       b  $\mathbf{p} + \mathbf{q} + \mathbf{p} + \mathbf{q} + \mathbf{q}$       c  $\mathbf{q} + \mathbf{p} + \mathbf{q} + \mathbf{p} + \mathbf{q}$

**LENGTH OF A VECTOR**

Consider vector  $\mathbf{a} = \begin{bmatrix} 2 \\ 3 \end{bmatrix}$  as illustrated.

Recall that  $|\mathbf{a}|$  represents the length of  $\mathbf{a}$ .

By Pythagoras  $|\mathbf{a}|^2 = 2^2 + 3^2 = 4 + 9 = 13$

$$\therefore |\mathbf{a}| = \sqrt{13} \text{ units}$$

In general, if  $\mathbf{a} = \begin{bmatrix} a_1 \\ a_2 \end{bmatrix}$ , then  $|\mathbf{a}| = \sqrt{a_1^2 + a_2^2}$ .

**Example 15**

If  $\mathbf{p} = \begin{bmatrix} 3 \\ -5 \end{bmatrix}$  and  $\mathbf{q} = \begin{bmatrix} -1 \\ -2 \end{bmatrix}$  find:      a  $|\mathbf{p}|$       b  $|\mathbf{q}|$       c  $|\mathbf{p} - 2\mathbf{q}|$

a  $\mathbf{p} = \begin{bmatrix} 3 \\ -5 \end{bmatrix} \therefore |\mathbf{p}| = \sqrt{9+25} = \sqrt{34} \text{ units}$       b  $\mathbf{q} = \begin{bmatrix} -1 \\ -2 \end{bmatrix} \therefore |\mathbf{q}| = \sqrt{1+4} = \sqrt{5} \text{ units}$

c  $\mathbf{p} - 2\mathbf{q} = \begin{bmatrix} 3 \\ -5 \end{bmatrix} - 2\begin{bmatrix} -1 \\ -2 \end{bmatrix} = \begin{bmatrix} 5 \\ -1 \end{bmatrix} \therefore |\mathbf{p} - 2\mathbf{q}| = \sqrt{5^2 + (-1)^2} = \sqrt{26} \text{ units}$

**EXERCISE 15C.4**

1 For  $\mathbf{r} = \begin{bmatrix} 2 \\ 3 \end{bmatrix}$  and  $\mathbf{s} = \begin{bmatrix} -1 \\ 4 \end{bmatrix}$  find:

a  $|\mathbf{r}|$                       b  $|\mathbf{s}|$                       c  $|\mathbf{r} + \mathbf{s}|$                       d  $|\mathbf{r} - \mathbf{s}|$                       e  $|\mathbf{s} - 2\mathbf{r}|$

2 If  $\mathbf{p} = \begin{bmatrix} 1 \\ 3 \end{bmatrix}$ ,  $\mathbf{q} = \begin{bmatrix} -2 \\ 4 \end{bmatrix}$  find:

a  $|\mathbf{p}|$                       b  $|2\mathbf{p}|$                       c  $|-2\mathbf{p}|$                       d  $|3\mathbf{p}|$                       e  $|-3\mathbf{p}|$   
 f  $|\mathbf{q}|$                       g  $|4\mathbf{q}|$                       h  $|-4\mathbf{q}|$                       i  $|\frac{1}{2}\mathbf{q}|$                       j  $|\frac{1}{2}\mathbf{q}|$

3 From your answers in 2, you should have noticed that  $|k\mathbf{a}| = |k||\mathbf{a}|$   
 i.e., (the length of  $k\mathbf{a}$ ) = (the modulus of  $k$ )  $\times$  (the length of  $\mathbf{a}$ ).

By letting  $\mathbf{a} = \begin{bmatrix} a_1 \\ a_2 \end{bmatrix}$ , prove that  $|k\mathbf{a}| = |k||\mathbf{a}|$ .



b Conjecture is:  $A^n = \begin{bmatrix} 1 & 3^n - 1 \\ 0 & 3^n \end{bmatrix}$ ,  $n \in \mathbb{Z}^+$

d Yes as  $A^{-1} = \begin{bmatrix} 1 & -\frac{2}{3} \\ 0 & \frac{1}{3} \end{bmatrix}$ .

3 a  $P^2 = \begin{bmatrix} 3 & 2 \\ -2 & -1 \end{bmatrix}$ ,  $P^3 = \begin{bmatrix} 4 & 3 \\ -3 & -2 \end{bmatrix}$ ,  $P^4 = \begin{bmatrix} 5 & 4 \\ -4 & -3 \end{bmatrix}$

b i  $P^n = \begin{bmatrix} n+1 & n \\ -n & 1-n \end{bmatrix}$  for all  $n \in \mathbb{Z}^+$

REVIEW SET 14A

1 a  $\begin{bmatrix} 4 & 2 \\ -2 & 3 \end{bmatrix}$  b  $\begin{bmatrix} 9 & 6 \\ 0 & -3 \end{bmatrix}$  c  $\begin{bmatrix} -2 & 0 \\ 4 & -8 \end{bmatrix}$  d  $\begin{bmatrix} 2 & 2 \\ 2 & -5 \end{bmatrix}$

e  $\begin{bmatrix} -5 & -4 \\ -2 & 6 \end{bmatrix}$  f  $\begin{bmatrix} 7 & 6 \\ 4 & -11 \end{bmatrix}$  g  $\begin{bmatrix} -1 & 8 \\ 2 & -4 \end{bmatrix}$  h  $\begin{bmatrix} 3 & 2 \\ -6 & -8 \end{bmatrix}$

i  $\begin{bmatrix} \frac{1}{3} & \frac{2}{3} \\ 0 & -1 \end{bmatrix}$  j  $\begin{bmatrix} 9 & 4 \\ 0 & 1 \end{bmatrix}$  k  $\begin{bmatrix} -3 & -10 \\ 6 & 8 \end{bmatrix}$  l  $\begin{bmatrix} \frac{1}{3} & \frac{2}{3} \\ \frac{1}{6} & \frac{1}{12} \end{bmatrix}$

2 a  $a=0, b=5, c=1, d=-4$

b  $a=2, b=-1, c=3, d=8$

3 a  $Y = B - A$  b  $Y = \frac{1}{2}(D - C)$  c  $Y = A^{-1}B$

d  $Y = CB^{-1}$  e  $Y = A^{-1}(C - B)$  f  $Y = B^{-1}A$

4 a  $x=0, y=-\frac{1}{2}$  b  $x=\frac{12}{7}, y=\frac{13}{7}$  c  $X = \begin{bmatrix} -1 & 8 \\ -2 & 6 \end{bmatrix}$

d  $X = \begin{bmatrix} -\frac{1}{2} \\ \frac{3}{2} \end{bmatrix}$  e  $X = \begin{bmatrix} \frac{14}{3} \\ \frac{1}{3} \end{bmatrix}$  f  $X = \begin{bmatrix} \frac{1}{2} & \frac{3}{2} \\ \frac{3}{2} & -\frac{1}{2} \end{bmatrix}$

5 a  $\begin{bmatrix} 4 & 8 \\ 0 & 2 \\ 6 & 4 \end{bmatrix}$  b  $\begin{bmatrix} 1 & 2 \\ 0 & \frac{1}{2} \\ \frac{3}{2} & 1 \end{bmatrix}$  c  $[11 \ 12]$  d BA does not exist.

6 a  $\begin{bmatrix} 4 & 2 \\ 2 & 4 \\ 3 & 4 \end{bmatrix}$  b  $\begin{bmatrix} 2 & -2 \\ 0 & 4 \\ -1 & -2 \end{bmatrix}$  c  $\begin{bmatrix} -\frac{3}{2} & 3 \\ \frac{1}{2} & -4 \\ 2 & \frac{7}{2} \end{bmatrix}$

7 unique solution if  $k \neq \frac{3}{4}$ , no solution if  $k = \frac{3}{4}$

8  $x=1, y=-2, z=-1$

9 a  $-2a+4b+c=-20$

$a+3b+c=-10$

$\therefore a=2-t, b=-4-3t, c=10t$  ( $t$  is real)

b. There are three unknowns and only two pieces of information. c  $x^2 + y^2 + 4x + 2y - 20 = 0$

10. When  $k \neq \mathbb{Z}$ , there are no solutions.

When  $k = 27$ , there are infinite solutions of the form  $x=2-t, y=2t+3, z=t$  ( $t$  is real).

11  $x=3t, y=-7t, z=2t, t$  is real

REVIEW SET 14B

1  $\begin{bmatrix} 1 & 0 \\ 0 & 1 \end{bmatrix}$  2 a  $[10]$  b  $\begin{bmatrix} 4 & 3 & 2 \\ 8 & 6 & 4 \\ 0 & 0 & 0 \end{bmatrix}$  c  $[15 \ 18 \ 21]$

d CA does not exist e  $\begin{bmatrix} 5 \\ 7 \\ 5 \end{bmatrix}$

3 a  $\begin{bmatrix} \frac{7}{2} & -4 \\ -\frac{5}{2} & 3 \end{bmatrix}$  b does not exist c  $\begin{bmatrix} 1 & \frac{5}{3} \\ -2 & -\frac{11}{3} \end{bmatrix}$

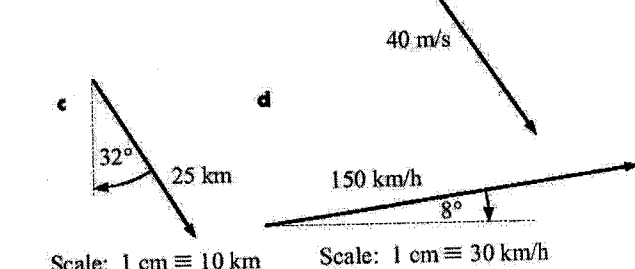
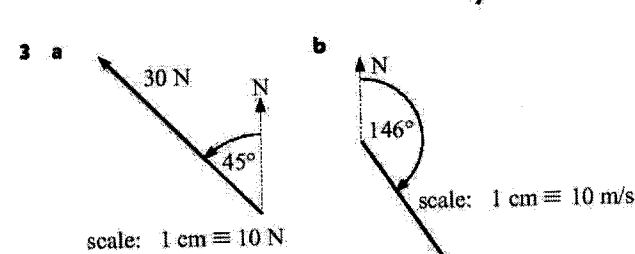
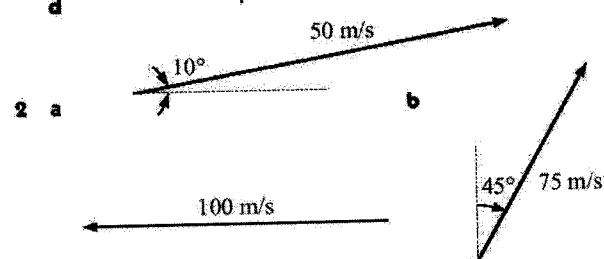
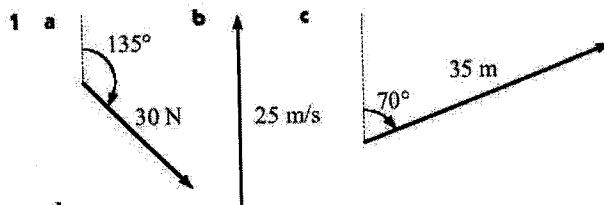
4 b  $2A - I$  5 \$56.30 6  $AB = I, BA = I, A^{-1} = B$

7  $x=2, y=1, z=3$

8  $x = \frac{-13t-1}{9}, y = \frac{20t+14}{9}, z=t, t \in \mathbb{R}$

9 b when  $m \neq \frac{14}{3}$

EXERCISE 15A.1

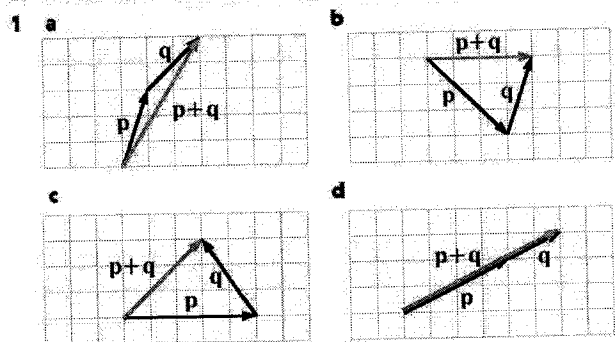


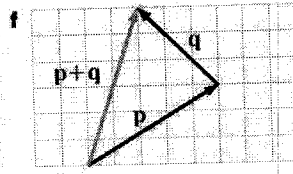
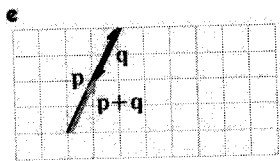
EXERCISE 15A.2

1 a p, q, s, t b p, q, r, t c p and r, q and t d q, t e p and q, p and t

2 a true b true c false d false e true f false

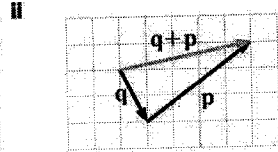
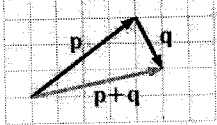
EXERCISE 15B.1





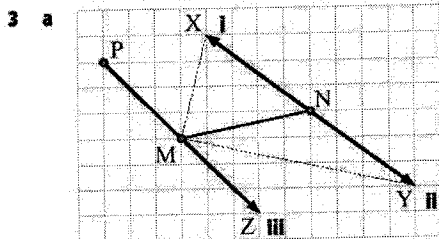
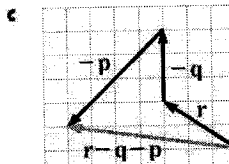
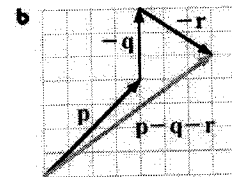
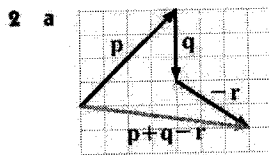
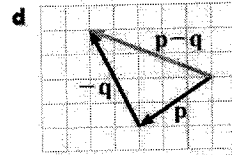
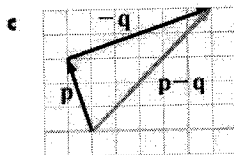
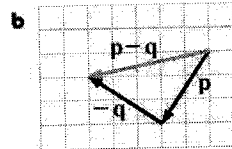
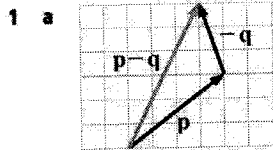
2 a  $\vec{AC}$  b  $\vec{BD}$  c  $\vec{AD}$  d  $\vec{AD}$

3 a i



b yes

EXERCISE 15B.2



b a parallelogram

4 a  $\vec{AB}$  b  $\vec{AB}$  c 0 d  $\vec{AD}$  e 0 f  $\vec{AD}$

5 a  $t=r+s$  b  $r=-s-t$  c  $r=-p-q-s$

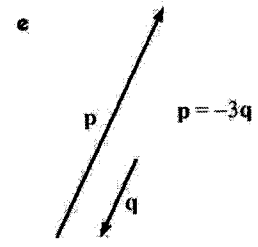
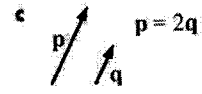
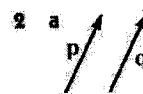
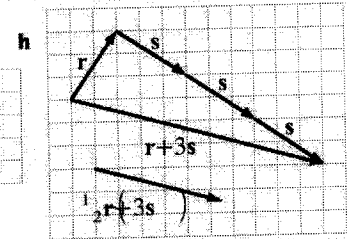
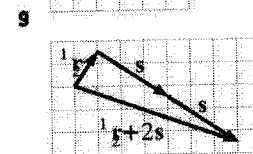
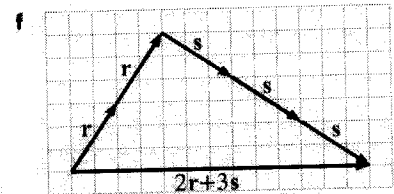
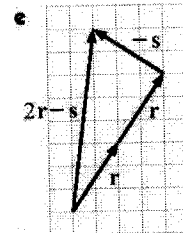
d  $r=q-p+s$  e  $p=t+s+r-q$

f  $p=-u+t+s-r-q$

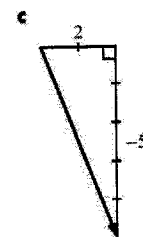
6 a i  $r+s$  ii  $-t-s$  iii  $r+s+t$

b i  $p+q$  ii  $q+r$  iii  $p+q+r$

EXERCISE 15B.3



EXERCISE 15C.1



2 a  $\begin{bmatrix} 7 \\ 3 \end{bmatrix}$  b  $\begin{bmatrix} -6 \\ 0 \end{bmatrix}$  c  $\begin{bmatrix} 2 \\ -5 \end{bmatrix}$  d  $\begin{bmatrix} 0 \\ 6 \end{bmatrix}$  e  $\begin{bmatrix} -6 \\ 3 \end{bmatrix}$  f  $\begin{bmatrix} -5 \\ -5 \end{bmatrix}$

EXERCISE 15C.2

1 a  $\begin{bmatrix} -2 \\ 6 \end{bmatrix}$  b  $\begin{bmatrix} -2 \\ 6 \end{bmatrix}$  c  $\begin{bmatrix} -1 \\ -1 \end{bmatrix}$  d  $\begin{bmatrix} -1 \\ -1 \end{bmatrix}$  e  $\begin{bmatrix} -5 \\ -3 \end{bmatrix}$

f  $\begin{bmatrix} -5 \\ -3 \end{bmatrix}$  g  $\begin{bmatrix} -6 \\ 4 \end{bmatrix}$  h  $\begin{bmatrix} -4 \\ 1 \end{bmatrix}$

2 a  $\begin{bmatrix} -3 \\ 7 \end{bmatrix}$  b  $\begin{bmatrix} -4 \\ -3 \end{bmatrix}$  c  $\begin{bmatrix} -8 \\ -1 \end{bmatrix}$  d  $\begin{bmatrix} -6 \\ 9 \end{bmatrix}$  e  $\begin{bmatrix} 0 \\ -5 \end{bmatrix}$

f  $\begin{bmatrix} 6 \\ -9 \end{bmatrix}$  3 a  $\begin{bmatrix} -5 \\ 4 \end{bmatrix}$  b  $\begin{bmatrix} 1 \\ 2 \end{bmatrix}$  c  $\begin{bmatrix} 6 \\ -5 \end{bmatrix}$

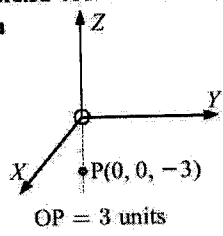
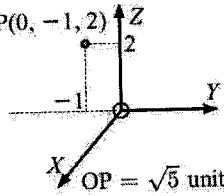
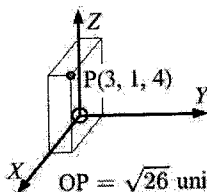
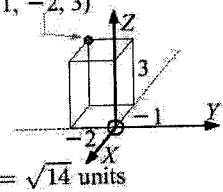
**EXERCISE 15C.3**

- 1 a  $\begin{bmatrix} -3 \\ -15 \end{bmatrix}$  b  $\begin{bmatrix} -1 \\ 2 \end{bmatrix}$  c  $\begin{bmatrix} 0 \\ 14 \end{bmatrix}$  d  $\begin{bmatrix} 5 \\ -3 \end{bmatrix}$  e  $\begin{bmatrix} \frac{5}{2} \\ \frac{11}{3} \end{bmatrix}$  f  $\begin{bmatrix} -7 \\ 7 \end{bmatrix}$   
 g  $\begin{bmatrix} 5 \\ 11 \end{bmatrix}$  h  $\begin{bmatrix} 3 \\ \frac{17}{3} \end{bmatrix}$  2 a  $\begin{bmatrix} 8 \\ -1 \end{bmatrix}$  b  $\begin{bmatrix} 8 \\ -1 \end{bmatrix}$  c  $\begin{bmatrix} 8 \\ -1 \end{bmatrix}$

**EXERCISE 15C.4**

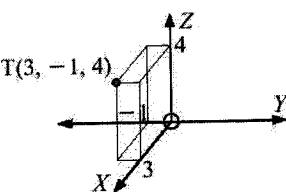
- 1 a  $\sqrt{13}$  units b  $\sqrt{17}$  units c  $5\sqrt{2}$  units d  $\sqrt{10}$  units  
 e  $\sqrt{29}$  units  
 2 a  $\sqrt{10}$  units b  $2\sqrt{10}$  units c  $2\sqrt{10}$  units d  $3\sqrt{10}$  units  
 e  $3\sqrt{10}$  units f  $2\sqrt{5}$  units g  $8\sqrt{5}$  units h  $8\sqrt{5}$  units  
 i  $\sqrt{5}$  units j  $\sqrt{5}$  units

**EXERCISE 15D**

- 1 a  P(0, 0, -3)  
 OP = 3 units  
 b  P(0, -1, 2)  
 OP =  $\sqrt{5}$  units  
 c  P(3, 1, 4)  
 OP =  $\sqrt{26}$  units  
 d  P(-1, -2, 3)  
 OP =  $\sqrt{14}$  units

- 2 a i  $\sqrt{14}$  units ii  $(-\frac{1}{2}, \frac{1}{2}, 2)$  b i  $\sqrt{14}$  units ii  $(1, -\frac{1}{2}, \frac{3}{2})$   
 c i  $\sqrt{21}$  units ii  $(1, -\frac{1}{2}, 0)$  d i  $\sqrt{14}$  units ii  $(1, \frac{1}{2}, -\frac{3}{2})$   
 4 a isosceles b right angled c right angled  
 d straight line 5 (0, 3, 5),  $r = \sqrt{3}$  units  
 6 a (0, y, 0) b (0, 2, 0) and (0, -4, 0)

**EXERCISE 15E.1**

- 1 a  T(3, -1, 4)  
 OT =  $\sqrt{26}$  units  
 b  $\vec{OT} = \begin{bmatrix} 3 \\ -1 \\ 4 \end{bmatrix}$   
 c  $OT = \sqrt{26}$  units

- 2 a  $\vec{AB} = \begin{bmatrix} 4 \\ -1 \\ -3 \end{bmatrix}$ ,  $\vec{BA} = \begin{bmatrix} -4 \\ 1 \\ 3 \end{bmatrix}$  b  $AB = \sqrt{26}$  units  
 $BA = \sqrt{26}$  units

- 3  $\vec{OA} = \begin{bmatrix} 3 \\ 1 \\ 0 \end{bmatrix}$ ,  $\vec{OB} = \begin{bmatrix} -1 \\ 1 \\ 2 \end{bmatrix}$ ,  $\vec{AB} = \begin{bmatrix} -4 \\ 0 \\ 2 \end{bmatrix}$

- 4 a  $\vec{NM} = \begin{bmatrix} 5 \\ -4 \\ -1 \end{bmatrix}$  b  $\vec{MN} = \begin{bmatrix} -5 \\ 4 \\ 1 \end{bmatrix}$  c  $MN = \sqrt{42}$  units

- 5 a  $\vec{OA} = \begin{bmatrix} -1 \\ 2 \\ 5 \end{bmatrix}$ ,  $OA = \sqrt{30}$  units

- b  $\vec{AC} = \begin{bmatrix} -2 \\ -1 \\ -5 \end{bmatrix}$ ,  $AC = \sqrt{30}$  units

- c  $\vec{CB} = \begin{bmatrix} 5 \\ -1 \\ 3 \end{bmatrix}$ ,  $CB = \sqrt{35}$  units

- 6 a  $\sqrt{13}$  units b  $\sqrt{14}$  units c 3 units

**EXERCISE 15E.2**

- 1 a  $a = 5$ ,  $b = 6$ ,  $c = -6$  b  $a = 4$ ,  $b = 2$ ,  $c = 1$   
 2 a  $a = \frac{1}{3}$ ,  $b = 2$ ,  $c = 1$  b  $a = 1$ ,  $b = 2$   
 c  $a = 1$ ,  $b = -1$ ,  $c = 2$   
 3 a  $r = 2$ ,  $s = 4$ ,  $t = -7$  b  $r = -4$ ,  $s = 0$ ,  $t = 3$

- 4 a  $\vec{AB} = \begin{bmatrix} 2 \\ -5 \\ -1 \end{bmatrix}$ ,  $\vec{DC} = \begin{bmatrix} 2 \\ -5 \\ -1 \end{bmatrix}$

- b ABCD is a parallelogram 5 a  $S = (-2, 8, -3)$

**EXERCISE 15F**

- 1 a  $x = \frac{1}{2}q$  b  $x = 2n$  c  $x = -\frac{1}{3}p$  d  $x = \frac{1}{2}(r - q)$   
 e  $x = \frac{1}{5}(4s - t)$  f  $x = 3(4m - n)$

- 2 a  $y = \begin{bmatrix} -1 \\ \frac{3}{2} \end{bmatrix}$  b  $y = \begin{bmatrix} 2 \\ 4 \end{bmatrix}$  c  $y = \begin{bmatrix} \frac{3}{2} \\ -\frac{1}{2} \end{bmatrix}$  d  $y = \begin{bmatrix} \frac{5}{4} \\ \frac{3}{4} \end{bmatrix}$

- 4 a  $x = \begin{bmatrix} 4 \\ -6 \\ -5 \end{bmatrix}$  b  $x = \begin{bmatrix} 1 \\ -\frac{2}{3} \\ \frac{5}{3} \end{bmatrix}$  c  $x = \begin{bmatrix} \frac{5}{3} \\ -1 \\ \frac{2}{3} \end{bmatrix}$

- 5  $\vec{AB} = \begin{bmatrix} 3 \\ 4 \\ -2 \end{bmatrix}$ ,  $AB = \sqrt{29}$  units

- 7 a  $\vec{BD} = \frac{1}{2}\mathbf{a}$  b  $\vec{AB} = \mathbf{b} - \mathbf{a}$  c  $\vec{BA} = -\mathbf{b} + \mathbf{a}$   
 d  $\vec{OD} = \mathbf{b} + \frac{1}{2}\mathbf{a}$  e  $\vec{AD} = \mathbf{b} - \frac{1}{2}\mathbf{a}$  f  $\vec{DA} = \frac{1}{2}\mathbf{a} - \mathbf{b}$

- 8 a  $\begin{bmatrix} -1 \\ 5 \\ -1 \end{bmatrix}$  b  $\begin{bmatrix} -3 \\ 4 \\ -2 \end{bmatrix}$  c  $\begin{bmatrix} -3 \\ 6 \\ -5 \end{bmatrix}$

- 9 a  $\begin{bmatrix} 3 \\ 1 \\ -2 \end{bmatrix}$  b  $\begin{bmatrix} 1 \\ -3 \\ 4 \end{bmatrix}$  c  $\begin{bmatrix} 1 \\ 4 \\ -9 \end{bmatrix}$  d  $\begin{bmatrix} 2 \\ -4 \\ 10 \end{bmatrix}$  e  $\begin{bmatrix} 3 \\ 2 \\ -5 \end{bmatrix}$

- f  $\begin{bmatrix} -1 \\ \frac{3}{2} \\ -\frac{7}{2} \end{bmatrix}$  g  $\begin{bmatrix} 1 \\ -4 \\ 7 \end{bmatrix}$  h  $\begin{bmatrix} 4 \\ 2 \\ -2 \end{bmatrix}$

- 10 a  $\sqrt{11}$  units b  $\sqrt{14}$  units c  $\begin{bmatrix} \sqrt{11} \\ -3\sqrt{11} \\ 2\sqrt{11} \end{bmatrix}$  f  $\begin{bmatrix} -\frac{1}{\sqrt{11}} \\ \frac{1}{\sqrt{11}} \\ \frac{8}{\sqrt{11}} \end{bmatrix}$   
 e  $\sqrt{38}$  units d  $\sqrt{3}$  units

**EXERCISE 15G**

- 1 a M(1, 4) b  $\vec{CA} = \begin{bmatrix} 7 \\ 5 \end{bmatrix}$ ,  $\vec{CM} = \begin{bmatrix} 5 \\ 3 \end{bmatrix}$ ,  $\vec{CB} = \begin{bmatrix} 3 \\ 1 \end{bmatrix}$

- 2 a B(-1, 10) b B(-2, -9) c B(7, 4)

- 3 C(5, 1, -8), D(8, -1, -13), E(11, -3, -18)

- 4 a parallelogram b parallelogram c not parallelogram

- 5 a D(9, -1) b R(3, 1, 6) c X(2, -1, 0)

- 6 a  $r = 2$ ,  $s = -5$  b  $r = 4$ ,  $s = -1$

- 7 a -7 : 2 b -1 : 2

- 8 a  $a = 7$ ,  $b = -1$  b  $a = -\frac{7}{2}$ ,  $b = -\frac{21}{2}$

**EXERCISE 15H**

- 1  $r = 3$ ,  $s = -9$  3 a  $\begin{bmatrix} 2 \\ 3 \\ -1 \end{bmatrix}$  b  $\begin{bmatrix} -\frac{4}{3} \\ -\frac{2}{3} \\ \frac{4}{3} \end{bmatrix}$

- 2  $a = -6$ ,  $b = -4$

- 4 a  $\vec{AB} \parallel \vec{CD}$ ,  $AB = 3CD$

- b  $\vec{RS} \parallel \vec{KL}$ ,  $RS = \frac{1}{2}KL$  opposite direction

